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August
2014

The Update

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Agency Highlight:

Webster County Health Department

This summer, our sealant program staff have gone into each of our 9 counties of service for at least 2 days and provided sealants to any children age 6-18 that scheduled an appointment. Notes were sent home at the end of the school year, as well as notice in local newspapers, telling families of this opportunity. Transportation is one of the biggest barriers we face, so bringing the services to families was key. We also had great support from the interpreter in Humboldt county and served a large Hispanic population, making referrals for additional treatment after the sealant clinic, as we do for all children seen.

Families that were seen are so appreciative. We've gotten a couple kids signed up for **hawk-i** or Medicaid that were uninsured, plus had one family tell us they couldn't afford sealants placed at the dentist office, but our free program made this important prevention possible.

The Update is a monthly web newsletter published by the Iowa Department of Public Health's Bureau of Family Health. It is posted once a month, and provides useful job resource information for departmental health care professionals, information on training opportunities, intradepartmental reports and meetings, and additional information pertinent to health care professionals.

Important Stuff

Presumptive Eligibility Updates

PE Application Date - Due to recent technological issues with the Medicaid Presumptive Eligibility Portal, IME recently sent out an email stating that the date of an application that was unable to be entered into MPEP due to these issues will be protected - meaning PE coverage will begin on the day the QE attempted to enter the application into MPEP. IDPH has requested clarification from IME as to the operational process for ensuring coverage begins on that application date and will send out further communication once that is clarified.

Please note this does not apply to agencies who complete paper applications and enter them into MPEP at a later date due to not having internet access at the time the application is completed. We understand this is also a challenge to completing PE applications, and continue to work with IME to come up with possible solutions.

Ongoing Medicaid - when completing a PE application for a child only, you should not select "yes" to ongoing Medicaid under the mother/primary caregiver's information. There has been one instance in which this section was filled out correctly by the QE, but the application for the child was not passed along for the ongoing Medicaid determination. IME needs to know if this occurs, as *all PE applications (except for pregnant women) should be processed for ongoing Medicaid coverage unless the applicant specifically requests it to not be processed*, either via an email from the QE to the IME MPEP Support Desk, or by calling DHS. If the mother is not applying for ongoing Medicaid, or does not want ongoing Medicaid, select "no" on that part of the application.

If you have questions about or issues with PE, please contact Sylvia Petersen or your regional consultant. You can also contact the IME MPEP Support Desk directly.

MCH/FP Fall Seminar Agenda

The Maternal and Child Health, Family Planning, and Oral Health Fall Seminar will be Tuesday and Wednesday, **October 14th and 15th, at the Marriott in West Des Moines**. Click on the button above to see the agenda. A block of rooms has been reserved under IDPH. **Reserve your room by 9/22 to receive the \$83/night rate!**

New Date for ICD-10

Click on the button above to see the announcement from CMS regarding the new compliance date of October 1st, 2015 for transitioning to ICD-10.

Resources

Infant Sleeping Article

EPSDT Resources

The MCH Library at Georgetown University released a new knowledge path, Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) Services in Medicaid. The knowledge path points to resources about providing and strengthening EPSDT and includes tools for state Medicaid programs, health care practices, training, and finding data and statistics, journal articles, reports, and other materials. The knowledge path is available at http://www.mchlibrary.org/KnowledgePaths/kp_EPSDT.html.

A separate brief presents resources to help families find care, services, and support for their children, learn more about EPSDT, and find tools to help them play a more active role in their children's EPSDT-related visits. The brief is available at http://www.mchlibrary.org/families/frb_EPSDT.html.

Early Childhood Core Knowledge Booklet

The ECI Health/Mental Health/Nutrition Leadership Team has developed a "core knowledge" booklet for professionals who work with young children and their families. This booklet focuses on key information that providers should know about early childhood health, mental health, nutrition and oral health.



Resources (continued)

CMS From Coverage to Care Materials

Have you seen the new resources from the Centers for Medicare and Medicaid (CMS) to help consumers use their coverage to get care? Many newly insured haven't had coverage in years - if ever. Helping them get covered was a huge success, but it is just as important to ensure they stay healthy by using their new health plan. Click on the links below to access these great resources.

[A Roadmap to Better Care and a Healthier You](#) (1 page overview)

[Full Roadmap](#)

[Discussion Guide for Community Partners](#)

Q&A - [English](#) and [Spanish](#)

You can also order From Coverage to Care materials directly from CMS. Check out the instructions [here](#).

All materials are available in English and Spanish. Check out the main page to see all the available resources, including a breakdown of the Roadmap steps and several consumer tools!

Alcohol SBI Implementation Guide

Check out the [CDC's new resource](#) on alcohol screening and brief intervention (SBI). Alcohol SBI consists of a few questions and brief discussion with a doctor, and can reduce excessive drinking by up to 25%.

MIECHV Professional Development: Iowa Family Support Supervisor Supports

Vision: *Connected to the vision of the Early Childhood Iowa vision*

All Family Support Professionals in the state of Iowa will have access to meaningful, ongoing, differentiated, evidence-based, and high-quality professional development opportunities. As a result of engagement with highly-skilled and competent Family Support Professionals, every child, beginning at birth, will be healthy and successful and reach more positive and successful outcomes.

The ultimate goal for professional development is to *create a workforce that is highly skilled, competent, trained, credentialed and that promotes life-long learning, which is designed to empower families to reach their fullest potential.*



Family Support Professional – Ongoing support for our Supervisors:

Early in the professional development journey, we had to start building a professional development plan under the guidelines we set for ourselves. This plan is "a work in progress," the construction is constantly under maintenance. We currently have 7 professional development projects we are working on. One particular area of focus is supporting our Family Support Supervisors. These are leaders, in their local Family Support agencies, who make a real difference for direct professionals; who are in the field working to support families. We wanted to make sure there were supports in place to assist those supervisors. We are partnering with the University of Iowa and the National Resource Center for Family Centered Practice to facilitate these initiatives that include:

1. Web-based training: provide quality training for those topic areas most important to supervisors based on a survey sent last fall. i.e. Fostering an Energizing Vision within Family Support organizations. Trainings are being offered at regular intervals and are being posted on the Community of Practice website.
2. Peer mentoring and coaching network for family support supervisors:

The supervisor and manager surveys showed strong support for supervisors having peer coaches and/or mentors. Becoming an effective peer coach, and learning how to accept peer coaching, provides an opportunity for modeling a parallel process for coaching workers as well as for workers coaching families. There will be facilitation of a peer mentoring and coaching network that will reflect this parallel process of a supervisor working with their colleague, the direct professional.



Calendar at a Glance

August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MIECHV Professional Development (continued)

3. Regional networking –Hosting regional in-person networking events. Each regional event will include a keynote speaker and a focus on how to implement a peer mentoring and coaching networking. Input on the best way to implement coaching and mentoring will be sought from attendees.
4. One-on-one mentoring: We are looking at developing and maintaining a system to pair interested supervisors as mentors and mentees or as peer co-mentors to support each other's learning goals and/or desire to provide mentorship. Profiles will be developed for interested supervisors to complete and will use the completed profiles to match up supervisors based on learning goals, mentoring goals, and geographic proximity.

5. Community of Practice Web-based support for family support supervisors:

The Community of Practice will present new materials, blog postings, post discussion questions, monitor discussions, and develop and provide relevant resources to family support supervisors utilizing the web support.

